2017-18 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: ORANGE GROVE EL

Campus Number: **101902112**

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: ORANGE GROVE EL Campus Number: 101902112

District Name: ALDINE ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	59%	*	61%	*	-	-	-	-	*	58%	69%
	2017	73%	63%	58%	*	60%	*	-	-	-	-	*	57%	66%
At Meets Grade Level or Above	2018	43%	28%	20%	*	21%	*	-	-	-	-	*	20%	25%
	2017	45%	32%	24%	*	25%	*	-	-	-	-	*	24%	25%
At Masters Grade Level	2018	25%	12%	5%	*	5%	*	-	-	-	-	*	4%	6%
	2017	29%	17%	16%	*	16%	*	-	-	-	-	*	16%	17%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	*	80%	*	-	-	-	-	*	77%	89%
	2017	77%	75%	70%	*	71%	*	-	-	-	-	*	69%	72%
At Meets Grade Level or Above	2018	47%	39%	45%	*	48%	*	-	-	-	-	*	44%	57%
	2017	49%	41%	31%	*	30%	*	-	-	-	-	*	32%	33%
At Masters Grade Level	2018	23%	16%	10%	*	10%	*	-	-	-	-	*	10%	14%
	2017	26%	18%	10%	*	10%	*	-	-	-	-	*	10%	11%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	63%	59%	*	59%	*	-	-	-	-	*	58%	62%
	2017	70%	59%	53%	*	54%	*	-	-	-	-	*	51%	51%
At Meets Grade Level or Above	2018	46%	32%	24%	*	23%	*	-	-	-	-	*	22%	22%
	2017	44%	30%	23%	*	24%	*	-	-	-	-	*	21%	20%
At Masters Grade Level	2018	24%	12%	5%	*	4%	*	-	-	-	-	*	5%	5%
	2017	24%	12%	9%	*	9%	*	-	-	-	-	*	9%	10%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	86%	*	89%	*	-	-	-	-	*	87%	93%
	2017	76%	73%	69%	*	71%	*	-	-	-	-	*	69%	69%
At Meets Grade Level or Above	2018	49%	44%	44%	*	45%	*	-	-	-	-	*	44%	47%
	2017	47%	41%	28%	*	29%	*	-	-	-	-	*	28%	25%
At Masters Grade Level	2018	27%	20%	19%	*	18%	*	-	-	-	-	*	18%	22%
	2017	27%	21%	10%	*	11%	*	-	-	-	-	*	11%	12%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	53%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	55%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	26%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	22%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	4%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	4%	*	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: ORANGE GROVE EL Campus Number: 101902112

District Name: ALDINE ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	ce Levels^										
All Grades All Subjects	,	, ,												
At Approaches Grade Level or Above	2018	77%	69%	65%	*	67%	*	-	-	-	-	*	65%	73%
	2017	75%	67%	60%	*	61%	*	_	-	-	-	*	60%	62%
At Meets Grade Level or Above	2018	48%	35%	31%	*	32%	*	-	-	-	-	*	30%	36%
	2017	45%	32%	24%	*	24%	*	_	-	-	-	*	24%	23%
At Masters Grade Level	2018	22%	12%	8%	*	8%	*	_	-	-	-	*	8%	10%
	2017	20%	11%	9%	*	9%	*	_	-	-	-	*	9%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	64%	59%	*	60%	*	-	-	-	-	*	58%	66%
	2017	72%	61%	55%	*	57%	*	-	-	-	-	*	54%	58%
At Meets Grade Level or Above	2018	46%	31%	22%	*	22%	*	-	-	-	-	*	21%	24%
	2017	44%	29%	24%	*	24%	*	-	-	-	-	*	22%	22%
At Masters Grade Level	2018	19%	9%	5%	*	5%	*	-	-	-	-	*	5%	6%
	2017	19%	9%	12%	*	13%	*	-	-	-	-	*	12%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	*	84%	*	-	-	-	-	*	81%	91%
	2017	79%	75%	69%	*	71%	*	-	-	-	-	*	69%	70%
At Meets Grade Level or Above	2018	50%	40%	44%	*	46%	*	-	-	-	-	*	44%	53%
	2017	46%	37%	29%	*	30%	*	-	-	-	-	*	30%	29%
At Masters Grade Level	2018	24%	15%	14%	*	14%	*	-	-	-	-	*	14%	18%
	2017	22%	14%	10%	*	10%	*	-	-	-	-	*	10%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	54%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	55%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	25%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	21%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	4%	*	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: ORANGE GROVE EL Campus Number: 101902112

District Name: ALDINE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	ject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	60 66	57 76	81 67	55 77	*	-	- -	-	- -	81 81	57 78	51 77
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	67 67 67	67 57 76	74 81 67	67 55 77	* *	- - -	- - -	- - -	- - -	81 81 81	68 57 78	66 51 77

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: ORANGE GROVE EL Campus Number: 101902112

District Name: ALDINE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Pro	oficient Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	35% 30%	23% 13%	*	23% 12%	*	-	-	-	-	*	23% 13%	23%
Mathematics	2018 2017	47% 43%	45% 42%	55% 39%	*	61% 40%	*	-	-	-	-	*	56% 40%	63% 21%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 862 Grade Span: KG - 04 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	69%	65%	72%	72%	-	-	-	*	*	-	*	68%	67%
	2017	75%	67%	60%	60%	60%	-	-	-	*	*	*	*	52%	51%
At Meets Grade Level or Above	2018	48%	35%	31%	33%	33%	-	-	-	*	*	-	*	32%	31%
	2017	45%	32%	24%	18%	18%	-	-	-	*	*	*	*	15%	15%
At Masters Grade Level	2018	22%	12%	8%	9%	9%	_	_	-	*	*	-	*	8%	7%
	2017	20%	11%	9%	6%	6%	-	_	-	*	*	*	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	64%	59%	62%	62%	-	-	-	*	*	-	*	59%	58%
	2017	72%	61%	55%	56%	56%	-	-	-	*	*	*	*	51%	50%
At Meets Grade Level or Above	2018	46%	31%	22%	18%	18%	-	-	-	*	*	-	*	18%	18%
	2017	44%	29%	24%	18%	18%	_	_	-	*	*	*	*	16%	15%
At Masters Grade Level	2018	19%	9%	5%	4%	4%	-	_	-	*	*	-	*	4%	3%
	2017	19%	9%	12%	9%	9%	_	_	_	*	*	*	*	9%	8%
All Grades Mathematics					- , ,										-,-
At Approaches Grade Level or Above	2018	81%	77%	81%	93%	93%	-	-	-	*	*	-	*	88%	87%
	2017	79%	75%	69%	68%	68%	-	_	-	*	*	*	*	60%	60%
At Meets Grade Level or Above	2018	50%	40%	44%	56%	56%	-	_	-	*	*	-	*	53%	51%
	2017	46%	37%	29%	22%	22%	_	_	-	*	*	*	*	19%	19%
At Masters Grade Level	2018	24%	15%	14%	16%	16%	_	_	-	*	*	_	*	14%	14%
	2017	22%	14%	10%	4%	4%	_	_	_	*	*	*	*	4%	4%
All Grades Writing					.,,	.,.									.,.
At Approaches Grade Level or Above	2018	66%	54%	*	*	*	-	_	-	*	*	-	*	*	*
	2017	67%	55%	*	*	*	-	_	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	25%	*	*	*	_	_	-	*	*	_	*	*	*
	2017	36%	21%	*	*	*	_	_	_	*	*	*	*	*	*
At Masters Grade Level	2018	13%	5%	*	*	*	_	_	_	*	*	_	*	*	*
	2017	11%	4%	*	*	*	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	67	67	78	78	-	-	-	63	63	-	*	76	77
All Grades ELA/Reading	2018	69	67	57	67	67	-	-	-	*	*	-	*	64	65
All Grades Mathematics	2018	70	67	76	85	85	-	-	-	*	*	-	*	84	84
Progress of Prior-Year Non-Proficient S	tudents														
Sum of Grades 4-8															
Reading	2018	38%	35%	23%	29%	29%	-	-	-	*	*	-	*	24%	23%

District Name: ALDINE ISD

Campus Number: 101902112

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 862 Grade Span: KG - 04 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	35%	30%	13%	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2018	47%	45%	55%	85%	85%	-	-	-	*	*	-	*	67%	63%
	2017	43%	42%	39%	*	*	_	_	_	*	*	*	_	21%	21%

District Name: ALDINE ISD

Campus Number: 101902112

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: ORANGE GROVE EL

Campus Number: 101902112

District Name: ALDINE ISD

							_			Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	тизратье	VVIIICE	malan	Asian	isianaei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 95%	100% 94%	100% 95%	100% 75%	-	-	-	-	100% 96%	100% 96%	100% 92%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	6% 0%	4% 1%	25% 0%	-	-	-	-	4% 0%	3% 0%	7% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 92%	100% 100%	100% 91%	100% 100%	- -	- -	- -	- -	100% 96%	100% 92%	100% 85%
Mobile Other Exclusions	4% 1%	5% 2%	6% 2%	0% 0%	7% 2%	0% 0%	- -	- -	- -	-	4% 0%	6% 2%	10% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ORANGE GROVE EL Campus Number: 101902112

District Name: ALDINE ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	94.5%	96.3%	95.9%	96.3%	91.4%	*	*	_	_	93.2%	96.2%	97.0%
2015-16	95.8%	94.6%	96.5%	94.6%	96.6%	97.0%	*			*	93.1%	96.5%	97.0%
2013-10	95.0%	94.0%	90.5%	94.0%	90.0%	97.0%		-	-	•	93.170	90.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
2015-16	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	4.6%	_										
2015-10	2.070	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	80.7%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.4%	0.5%	-	_	_	_	_	-	_	-	_	_	_
Continued HS	4.0%	3.8%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.9%	15.0%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.1%	81.2%	_										
Graduates, TxCHSE,	90.170		_										
and Continuers	94.1%	85.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2016													
Graduated	89.1%	82.9%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.4%	_	_		_	_	_	_	_	_	_	_
Continued HS	4.2%	3.6%	-										
	6.2%	13.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out			-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	89.6%	83.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	93.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	84.7%	-	-	-	_	-	-	_	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	_	_	_	_	_	_	_	-	_	
Continued HS	1.2%	0.9%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	13.9%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.2%	85.3%	_										
Graduates, TxCHSE,	92.270	05.570	_	_	_	_	_	_	_	_	_	_	
and Continuers Class of 2015	93.4%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	83.9%	-	-	-	_	-	-	_	-	-	-	
Received TxCHSE	0.8%	0.6%	-	_	-	_	-	-	_	-	_	_	
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.7%	15.1%	-	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.1%	84.5%	-		_	_	_	_	_	_	_		
Graduates, TxCHSE,	JZ. 1 /0	04.5 /0	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.3%	84.9%	-	_	-	_	-	_	_	_	-	_	
6-Year Extended Longitudinal Rate Class of 2015	e (Gr 9-12)												
Graduated	91.8%	83.9%	-	_	-	-	-	-	-	-	-	-	

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 862 Grade Span: KG - 04 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	14.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	84.2%											
Received TxCHSE		1.2%	-	-	-	-	-	-	-	-	-	-	-
	1.2%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	79.5%	· -	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	81.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)	4.00/											
Class of 2017	6.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	88.2%	-	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)	2.201											
2016-17	56.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALDINE ISD

Campus Number: 101902112

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: ALDINE ISD Campus Name: ORANGE GROVE EL Campus Number: 101902112

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				_
Total Graduates	-	-	3,662	334,424
By Ethnicity:				
African American	-	-	895	42,132
Hispanic	-	-	2,595	164,446
White	-	-	69	105,748
American Indian	-	-	7	1,254
Asian	-	-	71	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	23	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	389	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,904	252,091
Foundation H.S. Program (No Endorsement)	-	-	343	16,650
Foundation H.S. Program (Endorsement)	-	-	18	3,212
Foundation H.S. Program (DLA)	-	-	8	25,399
Special Education Graduates	_	_	229	25,105
Economically Disadvantaged Graduates	-	-	2,890	159,476
LEP Graduates	-	-	338	17,579
At-Risk Graduates	-	-	2,488	132,112

Texas Academic Performance Report

Total Students: 862 2017-18 Campus College, Career, and Military Readiness (CCMR) Grade Span: KG - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
Callery Comment Millians Deads	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acnievement)										
College, Career, and Military Ready 2016-17	54.2%	44.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	J-1.2 /0	77.7 70											
College Ready Graduates													
College Ready (Annual Graduates)	47.00/	22.20/											
2016-17	47.0%	32.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad	duates)												
English Language Arts	,												
2016-17	53.2%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	34.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	23.2%											
2010-17	37.0%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More H	Hours of Du	al Credit in	Anv Subject or	Three or More	Hours of ELA	or Math (Ann	ual Graduates)						
Any Subject			, ,			•	•						
2016-17	19.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Mat Criteria in Ama Culticat (A	d											
AP/IB Met Criteria in Any Subject (A Any Subject	Annuai Grad	duates)											
2016-17	20.1%	13.3%	_	_	_	_	_	_	_	_	_	_	_
2010 17	20.170	13.570											
Associate's Degree													
Associate's Degree (Annual Grad													
2016-17	0.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2016-17	13.2%	18.6%	-	-	-	-	-	-	-	-	-	-	_
Approved Industry-based Certification	on (Annual	Graduates)											
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Vorkforce F	Readiness (A	onnual Graduat	es)									
2016-17	1.0%	0.0%	-	-	-	-	-	_	-	-	-	-	_
CTE Coherent Sequence Coursewo			-Based Certific	cations (Annua	al Graduates)								
2016-17	17.3%	32.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann	ual Gradua	tes)											
2016-17	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALDINE ISD

Campus Number: 101902112

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ORANGE GROVE EL Campus Number: 101902112

District Name: ALDINE ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	18.9%	_	_	_	_	_	_	_	_	_	_	_
2015-17	18.1%	17.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects			-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	71.4%	-	-	_	_	-	-	-	-	-	-	_
2015-16	47.8%	61.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	_	-	_	-	-	-	-	-
Mathematics													
2016-17	1.4%	11.2%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,0	/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	18.6%	-	-	_	_	-	_	-	_	n/a	_	n/a
2016	25.5%	20.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	7.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	8.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	23.7%	-	-	_	_	-	_	-	_	n/a	_	n/a
2016	49.5%	25.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	51.3%	17.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	15.3%	-	-	-	-	-	_	-	-	n/a	_	n/a
Science	2	, 3									.,, 4		,α
2017	38.3%	7.5%	_								n/a	_	n/a
2017	35.1%	6.0%	-	-	_	-	_	-	-	_	n/a	_	n/a
2010	JJ. 170	0.070	•	-	-	-	-	-	-	-	II/a	-	II/d

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ALDINE ISD Campus Name: ORANGE GROVE EL Campus Number: 101902112

							_			Two or			
	State	District	Commus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	DISTRICT	Campus	American	піѕрапіс	wnite	mulan	ASIdii	isianuer	Races	EU	DISAUV	(Current)
2017	41.4%	8.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	93.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	94.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects													
Class of 2017	1019	877	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1133	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	436	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	737	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	441	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.1	-	-	-	-	_	_	-	_	n/a	-	n/a
Class of 2016	19.8	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	18.7	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	18.5	-	-	-	_	_	_	-	_	n/a	_	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: ALDINE ISD Campus Name: ORANGE GROVE EL

Campus Number: 101902112

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour			•								-		,
Any Subject	•	·											
2016-17	37.1%	19.6%	-	_	_	_	-	_	_	_	_	_	-
2015-16	35.9%	19.7%	-	_	_	_	-	_	_	_	_	_	-
English Language Arts													
2016-17	16.8%	8.8%	-	_	_	_	-	_	_	_	_	_	-
2015-16	16.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	n (TX IHE)										
2015-16	51.8%	43.9%	-	_	-	_	_	_	_	_	_	_	-
2014-15	56.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	39.7%	-	-		-	_	_	_	_	-	-	-
2014-15	55.6%	41.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: ORANGE GROVE EL Campus Number: 101902112

District Name: ALDINE ISD

	Campus	
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	Car	npus		
Student Information	Count	Percent	District	State
Total Students	862	100.0%	67,234	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.3%
Kindergarten	156	18.1%	6.9%	6.9%
Grade 1	159	18.4%	7.7%	7.2%
Grade 2	177	20.5%	7.7%	7.3%
Grade 3	197	22.9%	8.3%	7.6%
Grade 4	173	20.1%	7.7%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	36	4.2%	22.7%	12.6%
Hispanic	811	94.1%	72.9%	52.4%
White	13	1.5%	2.2%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	1.1%	4.4%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	788	91.4%	89.2%	58.8%
Non-Educationally Disadvantaged	74	8.6%	10.8%	41.2%
English Learners (EL)	473	54.9%	34.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.7%	1.3%
At-Risk	635	73.7%	74.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	73			
Students with Intellectual Disabilities	24	32.9%	42.9%	43.3%
Students with Physical Disabilities	37	50.7%	25.7%	21.9%
Students with Autism	**	**	13.9%	13.2%
Students with Behavioral Disabilities	*	*	14.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.4%
Mobility (2016-17):				
Total Mobile Students	123	14.8%	18.2%	16.0%
By Ethnicity:				
African American	9	1.1%		
Hispanic	112	13.5%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ALDINE ISD
Campus Name: ORANGE GROVE EL
Campus Number: 101902112

	Car			
Student Information	Count	Percent	District	State
White	2	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	1.6%	1.8%	0.0%	3.8%	6.9%
Grade 1	6.8%	9.4%	3.4%	0.0%	11.2%	6.2%
Grade 2	1.7%	5.6%	2.1%	5.6%	7.0%	2.6%
Grade 3	6.0%	5.3%	1.3%	6.3%	2.5%	1.0%
Grade 4	4.6%	1.3%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	1.1%	0.7%	-	0.3%	0.6%
Grade 6	-	0.6%	0.5%	-	0.3%	0.6%
Grade 7	-	1.7%	0.7%	-	0.3%	0.6%
Grade 8	-	1.0%	0.6%	-	0.3%	0.8%
Grade 9	-	8.0%	8.0%	-	5.8%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	19.3	18.7
Grade 1	19.5	19.7	18.8
Grade 2	21.1	19.1	18.8
Grade 3	19.2	19.7	19.0
Grade 4	18.5	19.8	19.2
Grade 5	-	25.8	21.2
Grade 6	-	24.4	20.3
Secondary:			
English/Language Arts	-	18.9	16.7
Foreign Languages	-	20.8	18.6
Mathematics	-	21.3	17.9
Science	-	23.0	19.0
Social Studies	-	23.6	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: ORANGE GROVE EL Campus Number: 101902112

	Campus	
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Campus Campus	5tate 100.0% 64.1% 50.1% 9.8% 3.0% 4,429.0 578.0 12,131.0 1,148.0
Professional Staff: 68.5 79.2% 60.9% Teachers 53.7 62.0% 45.7% Professional Support 10.9 12.6% 11.1% Campus Administration (School Leadership) 4.0 4.6% 3.1% Librarians Full-time 0.0 n/a 0.0 Part-time 0.0 n/a 0.0 Counselors Full-time 1.0 n/a 186.0	64.1% 50.1% 9.8% 3.0% 4,429.0 578.0
Teachers 53.7 62.0% 45.7% Professional Support 10.9 12.6% 11.1% Campus Administration (School Leadership) 4.0 4.6% 3.1% Librarians Full-time 0.0 n/a 0.0 Part-time 0.0 n/a 0.0 Counselors Full-time 1.0 n/a 186.0	50.1% 9.8% 3.0% 4,429.0 578.0 12,131.0
Teachers 53.7 62.0% 45.7% Professional Support 10.9 12.6% 11.1% Campus Administration (School Leadership) 4.0 4.6% 3.1% Librarians Full-time 0.0 n/a 0.0 Part-time 0.0 n/a 0.0 Counselors Full-time 1.0 n/a 186.0	9.8% 3.0% 4,429.0 578.0 12,131.0
Professional Support 10.9 12.6% 11.1% Campus Administration (School Leadership) 4.0 4.6% 3.1% Librarians Full-time 0.0 n/a 0.0 Part-time 0.0 n/a 0.0 Counselors Full-time 1.0 n/a 186.0	9.8% 3.0% 4,429.0 578.0 12,131.0
Librarians Full-time 0.0 n/a 0.0 Part-time 0.0 n/a 0.0 Counselors Full-time 1.0 n/a 186.0	4,429.0 578.0 12,131.0
Full-time 0.0 n/a 0.0 Part-time 0.0 n/a 0.0 Counselors Full-time 1.0 n/a 186.0	578.0 12,131.0
Part-time 0.0 n/a 0.0 Counselors 5 1.0 n/a 186.0	578.0 12,131.0
Counselors Full-time 1.0 n/a 186.0	12,131.0
Full-time 1.0 n/a 186.0	
Part-time 2.0 n/a 8.0	1,148.0
Educational Aides: 18.0 20.8% 10.1%	10.1%
Total Minority Staff: 63.4 73.3% 77.8%	49.9%
Teachers by Ethnicity and Sex:	
African American 16.0 29.8% 42.8%	10.4%
Hispanic 19.2 35.7% 24.2%	27.2%
White 16.8 31.3% 28.3%	58.9%
American Indian 1.0 1.9% 0.9%	0.3%
Asian 0.7 1.3% 2.2%	1.6%
Pacific Islander 0.0 0.0% 0.0%	0.4%
Two or More Races 0.0 0.0% 1.6%	1.1%
Males 4.0 7.4% 24.3%	23.7%
Females 49.7 92.6% 75.7%	76.3%
Teachers by Highest Degree Held:	
No Degree 0.0 0.0% 1.7%	1.4%
Bachelors 38.7 72.2% 69.9%	74.1%
Masters 14.9 27.8% 27.3%	23.8%
Doctorate 0.0 0.0% 1.2%	0.7%
Teachers by Years of Experience:	
Beginning Teachers 9.0 16.7% 10.0%	8.2%
1-5 Years Experience 30.2 56.3% 40.3%	29.1%
6-10 Years Experience 3.8 7.0% 17.4%	19.1%
11-20 Years Experience 7.7 14.4% 19.6%	28.2%
Over 20 Years Experience 3.0 5.6% 12.7%	15.3%
Number of Students per Teacher 16.1 n/a 15.4	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: ORANGE GROVE EL Campus Number: 101902112

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.4	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	5.9	8.8	10.9
Average Years Experience of Teachers with District:	3.9	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,958	\$50,080	\$47,667
1-5 Years Experience	\$54,119	\$54,258	\$49,663
6-10 Years Experience	\$59,016	\$56,715	\$52,056
11-20 Years Experience	\$59,796	\$60,024	\$55,246
Over 20 Years Experience	\$77,837	\$73,234	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,412	\$57,816	\$53,334
Professional Support	\$63,249	\$66,877	\$63,165
Campus Administration (School Leadership)	\$80,693	\$80,610	\$77,712
Instructional Staff Percent:	n/a	62.3%	64.4%
Contracted Instructional Staff (not incl. above):	1.0	58.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD
Campus Name: ORANGE GROVE EL
Campus Number: 101902112

Total Students: 862 Grade Span: KG - 04 School Type: Elementary

	Cai	Campus				
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
	465	F2.00/	22.70/	10.00/		
Bilingual/ESL Education	465	53.9%	33.7%	18.9%		
Career & Technical Education	0	0.0%	29.5%	25.8%		
Gifted & Talented Education	10	1.2%	4.4%	7.9%		
Special Education	73	8.5%	7.6%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	3.4	6.3%	7.9%	6.1%		
Career & Technical Education	0.0	0.0%	4.7%	4.7%		
Compensatory Education	2.0	3.7%	3.8%	2.8%		
Gifted & Talented Education	0.0	0.0%	0.7%	1.8%		
Regular Education	45.3	84.4%	73.7%	72.3%		
Special Education	3.0	5.6%	7.2%	9.0%		
Other	0.0	0.0%	2.1%	3.4%		

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.